

# CORE VALUES

## Teaching & Learning

- We believe all students can learn, but not all at the same rate or in the same way.
- We believe high expectations are held by the staff for themselves and their students.
- We believe all students are guaranteed access to high quality curriculum.
- We believe in collaborative approaches in both teaching, learning and management.
- We believe that a community is “whole” only when it has frequent, open, responsive, sustained, honest, and substantive communication.
- We believe in the integration of theory and practice.
- We believe in the pursuit of knowledge through real-life problem solving.
- We believe in the value of questions, of critical thinking and open inquiry, wherever it may lead.
- We believe that all members of the community, students and parents as well as teachers and administrators, share a personal responsibility for meeting these goals.
- We believe, as in the “outside” world, success in learning, teaching and management should be valued, acknowledged and rewarded.

## Community

- We believe that diversity enriches our community of learning.
- We believe that care is what sustains us in our common pursuits, care for our own and others’ uniqueness, consideration for one another’s feelings, and concern for those who need our help and understanding.
- We believe that respect is the basic requirement for whatever community we hope to achieve—
  - Respect for the truth, which is honesty;
  - Respect for difference, which is the essence of diversity’
  - Respect for one’s self, which is the foundation of our human dignity;
  - Respect for each other’s person and property which is a matter of law
  - And a respect for the rules and the authority that govern our community, for without these there is lawlessness, and no community
- Finally, we believe working with members of our community to achieve these values is essential to our mission, hence implicit if not explicit in everything we do.